



HOMINIS DIGNITATI

Welcome to NANZAN 2025



NANZAN-EDUCATION IN AN ERA OF CHANGE

NANZAN SCHOOL CORPORATION was founded in 1932 by the Society of the Divine Word (also known as Divine Word Missionaries) and was later joined by institutions established by the Mission Congregation of the Servants of the Holy Spirit (1995) as well as the Congregation Missionary Sisters of the Sacred Heart (2016). It serves as the umbrella organization for a complex of educational institutions, including two kindergartens, one primary school, four high schools and Nanzan University.

Their common purpose is to provide an education based on the Christian world view across all fields of knowledge.

The essence of the Christian world view is the conviction that God has endowed each and every human being with inviolable dignity, irrespective of religion, moral or other qualities. Thus, the purpose of all Nanzan education, whether at the university and high schools, or at the primary school and kindergartens, is to foster awareness of, and readiness to promote human dignity in all walks of life. The commitment to such an education is proclaimed by the Nanzan motto “Hominis Dignitati— for the dignity of all human beings.”

Failure to thank is failure to think.

As we look back at the miraculous growth of Nanzan, we can only feel a profound sense of gratitude: to God for the unfailing care bestowed upon us, and to our benefactors for the many sacrifices they have made through the years so that God’s work might be fulfilled by the frail hands that are ours. To our generous friends in many countries, a heartfelt “Thank you.”

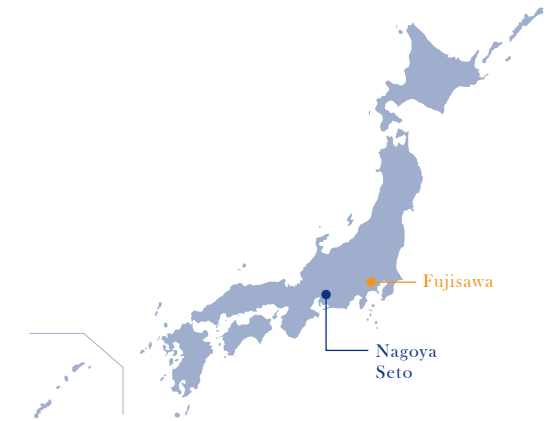
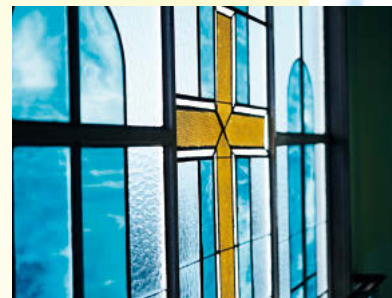


Hideaki Ichise, SVD
Chairman, Board of Directors

THE SOCIETY OF THE DIVINE WORD was founded in 1875 in the Netherlands by Saint Arnold Janssen who was also the founder of the Mission Congregation of the Servants of the Holy Spirit. A native of Germany, Arnold Janssen was canonized on 5 October 2003 by Pope John Paul II. The Society now has some 6,000 members who are active in over 84 countries across the globe and are readily identified by their SVD title, indicating their affiliation with the Societas Verbi Divini, the Latin name of the Society. Their commitment to academic excellence is reflected in the Christian ideals embodied in their religious constitutions:

Our presence in an educational institution is intended to make it a place of evangelization where the word of God can be heard and its liberating power experienced in one's personal and social life. Such evangelization develops a sense of the universality of the Church and her mission to the world. To this end we work with the larger educational community: teachers, students and their families. Our educational institutions are open to the poor.

We must take into account the existing conditions in any given country when deciding to what extent and in what manner we should be involved in the apostolate of education.
(const. 109. 3)



Nanzan's Home in Japan

THE NANZAN SCHOOLS are located in the rolling hills overlooking metropolitan Nagoya and in the nearby city of Seto on the outskirts of Nagoya. Since 2016, they have been joined by two kindergartens and a high school, located in Fujisawa, a flourishing city in the Kanto area.

Nagoya boasts a proud history. The famous shogun, Tokugawa Ieyasu, was a native of the area, and it was in Nagoya that he built a great castle for his ninth son.

Today the Greater Nagoya area is home to over 10 million people, and in recent years the region has been one of the main focal points of development in the country, destined to come out of the present crisis even stronger. The name “Nanzan” is well known throughout the region, allowing the Nanzan schools to forge ever-closer ties with the local community through their educational and research activities and their contributions to society.

Nagoya



Nanzan University



Nanzan Primary School



Nanzan Boys' Junior & Senior High School



Nanzan Girls' Junior & Senior High School

Seto



Holy Spirit Junior & Senior High School



Misono Jogakuin Junior & Senior High School



Misono Kindergarten



Misono Maria Kindergarten



Nanzan School Corporation

Board of Directors

Senate

Secretariat

Nanzan University

● Graduate Programs

Graduate Schools	Programs
Humanities	● Christian Thought ● Religious Thought ● Anthropology ● Educational Facilitation ● Linguistic Science
International Area Studies	● International Area Studies
Social Sciences	● Economics ● Management ● Policy Studies
Law	● Law
Science and Technology	● Software Engineering ● Data Science ● Electronics and Communication Technology ● Mechanical Engineering and System Control ● Mechatronics
Nanzan School of Law	● Legal Practice

● Undergraduate Programs

Faculties	Departments
Humanities	● Christian Studies ● Anthropology and Philosophy ● Psychology and Human Relations ● Japanese Studies
Foreign Studies	● British and American Studies ● Spanish and Latin American Studies ● French Studies ● German Studies ● Asian Studies
Economics	● Economics
Business Administration	● Business Administration
Law	● Law
Policy Studies	● Policy Studies
Science and Technology	● Software Engineering ● Data Science ● Electronics and Communication Technology ● Mechanical Engineering and System Control
Global Liberal Studies	● Global Liberal Studies

● Foreign Language Education Center

● Center for Teacher Education

● Physical Education Center

Nanzan Junior and Senior High School

Boys Division

Girls Division

Holy Spirit Junior and Senior High School

Misono Jogakuin Junior and Senior High School

Nanzan Primary School

Misono Kindergarten

Misono Maria Kindergarten

● Admissions Center

● Center for Global Strategies

● Center for International Affairs

Center for Japanese Studies

● Center for Information and Communication Technology

Center for Audio-Visual Education

● Health Center

● Nanzan Extension College

● Institutes

Anthropological Institute

Nanzan Institute for Religion and Culture

Institute for Social Ethics

● Research Centers

Center for American Studies

Center for Latin American Studies

Center for European Studies

Center for Asia-Pacific Studies

Center for the Study of Human Relations

Center for Management Studies

Center for Linguistics

Center for Science and Technology

Center for Legal Practice-Education and Research

● Nanzan University Museum of Anthropology

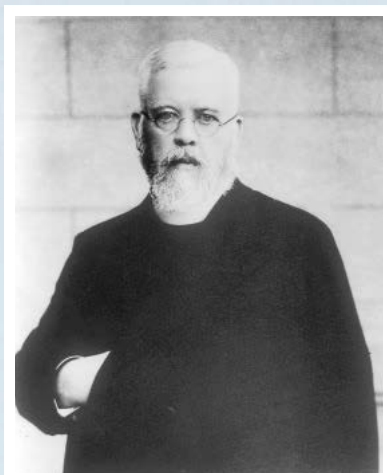
● Nanzan University Reiniers Central Library

● Christian Center

● University Compliance Office

● Institutional Research Promotion Office

The Pioneers: Men and Women of Faith



Josef Reiners, SVD
Apostolic Prefect and Nanzan pioneer



Alois Pache, SVD
First president of Nanzan University

FATHER JOSEF REINERS landed in Japan in 1909, only two years after Divine Word Missionaries reached its shores from Europe. His attempts to establish schools in Akita and Niigata met with many obstacles, but later, as Apostolic Prefect of the Nagoya diocese extending over most of central Japan, he succeeded in establishing Nanzan High School in 1932. Despite the precarious financial and political situation, the school prospered and was even able to stay open during the war years. In these difficult times, he was encouraged by his assistant, Father Alois Pache, who reminded him that “The school is God’s work.... You must believe that.”

The Beginning of a New Era for Nanzan

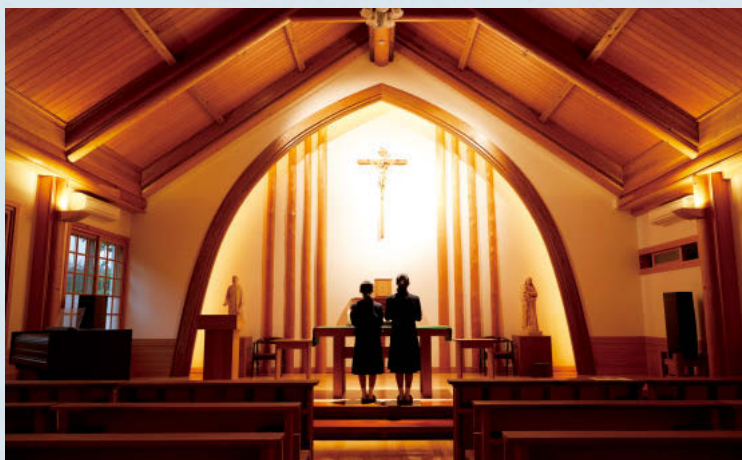
In the early postwar years, the High School underwent reform in accordance with new legislation. In the meantime, the Nanzan College of Foreign Languages was established in 1946, comprising a Department of English and a Department of Chinese, and the following year departments of German and French were added.

In a master stroke of faith and relentless energy, the Divine Word Missionaries decided to found a university. In 1949 the College of Foreign Languages was duly subsumed by the Faculty of Arts and Letters, and Father Pache, whose faith in the school was his gift from God, became the first president (1949–1957).

Period of Growth and Consolidation

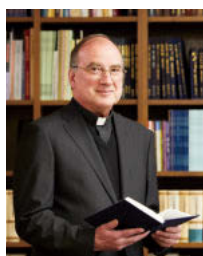
Today Nanzan provides a complete spectrum of Catholic education, from Kindergarten and primary school through university graduate school. Even today, each of these institutions described in the pages that follow is going through a period of change and consolidation. When Father Pache returned to Nanzan a few days before his death, he saw his faith in God’s providence vindicated — the Nanzan community had grown beyond his wildest dreams. Faith in the face of failure was certainly the key to the modest success that is Nanzan today.

Nanzan Motto HOMINIS DIGNITATI “ For Human Dignity ”



NO CONSTITUTION, no matter how carefully conceived, no senate or committee, no religion or body politic, can ensure the pursuit of the dignity of the human being that it has been established to secure. Only people can do that. And educators have the inside track....

WHAT A CHILD LEARNS at a parent’s knees or from a teacher’s tone of voice is truly formative. For these give a growing person an actual experience of his or her own human dignity. All the knowledge we convey and the wisdom we can hope to transmit at Nanzan are nothing without love for people as God loves us.



Robert Kisala, SVD
President of Nanzan University

SCHOOL HISTORY

This is our University

FROM MODEST BEGINNINGS as a College of Foreign Languages in 1946, Nanzan took the small step to a single Faculty of Arts and Letters in 1949 and has since grown into a fully-fledged university with a worldwide reputation for academic excellence.

In April 2000, Nanzan University established two faculties — the Faculty of Policy Studies and the Faculty of Mathematical Sciences and Information Engineering (now the Faculty of Science and Engineering since 2014) at the Seto campus, and with the addition in April 2017 of the Faculty of Global Liberal Studies, the University now has eight faculties.

In April 2017 Nanzan University consolidated its faculties and departments on its Nagoya Campus, thereby concentrating all its educational resources in one location.

The purpose is the creation of an environment in which better education and research systems are offered, with faculties actively engaging in exchange and students and teaching staff working closer together and cooperating in order to aim higher. In addition, the Quarter system has been introduced, allowing students to enroll in courses in a year that is divided into four segments. From June, there is an expansion of options for independent learning such as summer courses that involve short-term overseas study or service learning. We are sure that this will enhance the benefits of intensive short-term learning opportunities and promote the acceptance of foreign students into our midst.



Pache Square

A Message from the President of Nanzan University

Father Robert Kisala, the eighth President of Nanzan University, discusses a number of key issues relevant not only to the University but to Nanzan education as a whole.

Since his presidency, having proposed the key phrase “Global Concern, Our Contribution,” he has encouraged us to help those who suffer to overcome hardships and strive towards the development of future scholarship and education at the university.

Founded in 1946 as a college of foreign languages, Nanzan University has grown into one of the most prestigious universities in the Tokai region. The addition through the years of new faculties, departments and research centers has not changed the basic purpose and thrust of Nanzan education—to provide an education rooted in Christian values across all fields of knowledge.

The gist of Nanzan University's education is expressed in the motto common to all Nanzan educational institutions: “Hominis Dignitati - for human dignity.” All undergraduate and graduate programs have required courses on religion, Christianity, or ethics, promoting the objectives and character of Nanzan as a Catholic university.

These specific courses on religious and moral values, the spirit of “Hominis Dignitati”, shared by faculty members and students, serves as the common ground for education and research at Nanzan University. Academic excellence is defined by a focus on personal growth and community service. The ultimate purpose of undergraduate studies is not just to get a good job, but to foster a spirit of service that helps to create a better and more humane society. The creation of new knowledge in graduate schools and research institutes is not driven by the need for personal fame or profit, but rather pursued with a view to

bringing real benefits for a global society.

At Nanzan we take special pride in helping our students develop an international perspective. Contact with foreign-born or foreign-educated faculty members and students as well as opportunities for study abroad help all Nanzan students to develop internationally-oriented attitudes. Such openness to the international community is especially important for this region, with its economy so heavily dependent on foreign trade. Nanzan's area studies centers, institutes and research centers also contribute to the efforts to internationalize the city of Nagoya and central Japan by providing seminars, symposia, lectures, and publications for scholars, business and civic leaders, as well as interested members of the public.

Nanzan University's mission can be expressed as the “3Ds”: Dignity, Diversity, and Dialogue - promoting human dignity, valuing diversity, and creating a place for dialogue and its practice.

We have a common perception that Nanzan University is a place where dignity, an inalienable right for all people, is equally protected, where people of diverse nationalities, cultures, genders, generations, and backgrounds can exchange their opinions, share their beliefs and values, and where people complement each other to take practical actions so that we seek the truth.

Universities providing such places are the ones that should play a crucial role in creating the “new status quo” of the post-COVID-19 era. Based on our continuous efforts on internationality, which we have cherished as our university's identity, and making further efforts to realize the 3Ds will lead to achieving our “Global Concern, Our Contribution.”

YAMAZATO60+

Letting the world know about the charm of the University-starting from the campus



In 1964, Nanzan University moved to its current location in Yamazato in Showa Ward. Architect Antonin Raymond was involved from the master plan to the actual design of the green and spacious campus, which is often referred to as a masterpiece of modernist architecture. Over an extended period, the renovation and preservation initiatives that reflect the Raymond style of architecture have seen the ongoing growth of the campus. The acclaim led to Nanzan University being awarded the Architectural Institute of Japan Prize (Practical Achievement Division) in 2024.

That this award coincided with the 60th anniversary of the relocation of the campus is marked by the commemorative project YAMAZATO 60. Using the catchphrase “Beautiful Campus, Nanzan Mind,” it highlights buildings and facilities but also education and research activities and people related to the University, such as students and academic staff members. Broad in scope, the initiative has included the Nanzan University Promotion Video Contest, campus tours by guides well-versed in architectural history, and photo contests.

Projects will further develop and continue in the 2025 academic year under the title YAMAZATO60+.

Nanzan University
Reiners Central Library

We will make efforts to transform the Nanzan University Reiners Central Library, opened in April 2023, into an attractive venue, where many students and faculty can gather and engage in intellectual exchange by realizing and publicizing its key concepts of “encounter,” “connect,” and “change” as an essential center for education and research at the university.



Official Partner of Ghibli Park



In April 2022, Nanzan University became the only educational institution official partner of Ghibli Park. Ghibli Park was opened under the concept of carrying on the spirit of Expo 2005 Aichi Japan, which was held with the aim of communicating a direction for solutions to global issues and the way of life of human beings, based on the principles of the “wisdom of nature” and “love for people, creatures, and the Earth,” and thus its policies resonate well with the philosophy and initiatives of our university. As an official partner, then, the University's goal is to play a significant role in the return of “knowledge” through Ghibli Park.

We will promote attractive initiatives that will create a chain of return, whereby the “knowledge” produced by the university is returned to the local community, and those who have developed an interest in the subject will deepen their studies at the university.

Towards the Realization of the Nanzan Grand Design

In 2007, Nanzan University devised its “Grand Design” for the next 20 years.

The Nanzan University Grand Design is a chart for positioning Nanzan as a university that will be a preferred option for students from all over the world. In this chart is the vision, and the medium-to long-term goals, that are based upon our University's founding ideals and educational motto. Our vision is grounded in the recognition that differences exist among people in terms of ethnicity, ability, religion, culture, and gender. It is dedicated to the service of creating a new set of values that embraces such diversity and, through living and working together in our diversity, promotes respect for the dignity of all human beings. In short, we aim to “turn the power of the individual into the power of the world — empowering the individual to become a power in and for the world.”

The following are the medium-to long-term goals for realizing this vision:

1. For education

“with the establishment of a system of universal access, having realized its vision, to become a university that is a preferred option for students from all over the world, producing quality graduates for the world market.”

2. For research

“to respect human dignity, carry out pioneering research for the advancement of humankind, and, as a base of interdisciplinary joint research, to create new academic value.”

3. For social contribution

“to become the best-regarded university in the region through social contribution that gives expression to our vision.”





Creating a University for the 21st Century

Eight faculties to choose from

Students select their majors from an ever-broader range of disciplines encompassing the arts and humanities, the social sciences, and the sciences.

Before focusing on their major, however, students spend much of their first year taking classes in a range of subjects that are offered across the University as part of the general education curriculum. Christian thought is also included in the curriculum, which aims to give the breadth and humanistic orientation that exclusive dedication to a major subject cannot provide.

1. The Faculty of Humanities

The Faculty of Humanities explores human existence from various vantage points. It consists of four academic departments: Christian Studies, Anthropology and Philosophy, Psychology and Human Relations, and Japanese Studies.

The Department of Christian Studies examines the basis of human dignity through comparative analysis and dialogue between Christianity and other religions, research on Christian art and history, and ethical investigations into life and environmental concerns.

The Department of Anthropology and Philosophy covers a wide range of disciplines including cultural anthropology, archeology, cultural history, and philosophy. Its programs employ a broad historical perspective and multicultural approach, considering both the multiplicity and the commonality in cultures.

The Department of Psychology and Human Relations offers a program, unique in Japan, that combines theoretical understanding with experiential learning. With courses drawn from psychology, education, and human relations studies, the program, as whole, aims to gain insights into the human interaction and the human mind.

The Department of Japanese Studies focuses on the comprehensive understanding of the Japanese language, Japanese language education, literature, and intellectual history. Additionally, it offers a teacher-training program designed to prepare educators to teach Japanese to non-native speakers. Its courses include linguistics, Japanese language pedagogy, cultural theory, and literary criticism.



2. The Faculty of Foreign Studies

Since its establishment in 1963, the Faculty of Foreign Studies has undoubtedly played a

central role in broadening the international outlook of Nanzan University. Expanded in 2000, the Faculty now has five departments: the departments of British and American Studies, Spanish and Latin American Studies, French Studies, German Studies, and Asian Studies, each covering significant areas of the globe. They offer fascinating four-year programs that include many courses taught entirely in the target languages, contributing to the University's excellent reputation in language training. The true value of the Faculty, however, comes from its unique educational orientation toward fully understanding the multi-cultural complexities of the contemporary world on the basis of language proficiency. The Faculty of Foreign Studies is the home of cutting-edge area studies as well as nationally-acclaimed language teaching.

3. The Faculty of Economics

The Faculty of Economics consists of a single department that aims to provide students with professional knowledge of basic modern economic theories and deeper insights into economics and social mechanisms through studies on economic trends and changes.

It also aims to inculcate students with the ability to make judgements about social and economic issues that affect their lives. The first two years establish the foundations of economic studies, during which students master the basic methods of economic analysis. In the following two years, students participate in small classes in which academic advisers provide individual attention while tutoring them. This enables students to undertake advanced studies on their topics of interest and view economic phenomena objectively. In particular, courses such as English for Economics, Business English, International Economics, and International Economic Policy help students prepare for careers in global businesses.

4. The Faculty of Business Administration

The Faculty aims to give students a firm foundation in the four core areas of business administration: accounting, finance, management, and marketing. Business students also study languages, arts, and the humanities to develop a broad intellectual

base. In addition, most students take a special course in business ethics. Business students have the opportunity to learn some core business topics in English. They then focus on one area of business in which they gain expertise. Many of them participate in study abroad programs before graduation.

The goal is to prepare students for careers as managers of companies. Graduates from the Faculty typically find jobs with world-class manufacturers and financial services companies. As business has become increasingly international, our students are prepared with appropriate language and international management knowledge. The Faculty members have extensive industry experience; many have doctorates; and, several are active researchers who have published research in top-ranked academic and professional journals.

5. The Faculty of Law

The Faculty's aim is to nurture in our students a sense of social responsibility and a legal mind that is aware of human dignity.

Hence, the program is designed to instill a sense of human dignity in each individual through the fostering of a close relationship between teacher and student. This is achieved through student-intensive seminars that are offered throughout the four years of study in the Faculty, which offers a wide-ranging selection of highly specialized courses from across the broad spectrum of legal studies.

The curriculum, meanwhile, is constantly reviewed to keep abreast of changes in society.

To meet such changes, the Faculty established a law school at Nanzan in April 2004 to serve the needs of graduate students and provide society with the high level of vocational training that the 21st century demands.

6. The Faculty of Policy Studies

The problems facing contemporary society today are complex and multi-faceted.

Increasingly, an inter-disciplinary approach is required to deal with problems such as global environmental issues, regional concerns in developing Asian economies, administration issues for Japan at the national and local level, corporate management strategy, and the stimulation of local trade. The Faculty of Policy Studies takes a broad approach to such complex problems and aims to cultivate in

its students the ability to conceive and devise policies that are solution-oriented. As well as its focus on the broader application of social science theory in devising rational policy, the Faculty also incorporates civilization theory as a core element of its curriculum.

This approach is based on the understanding that in order to solve the respective problems of individual countries and regions, it is necessary to appreciate the cultural background in terms of historical, religious, and social factors present. In this way, a balance is sought between the universal and the particular in our analysis.

7. The Faculty of Science and Technology

In recent years, technological advances in the fields of software and mathematics, coupled with those in electronics and communication and machine control have brought about great changes in science and technology. In order to meet the needs of these changing times, the Nanzan University Faculty of Science and Technology delivers education in its four component departments of the Department of Software Engineering, the Department of Data Science, the Department of Electronics and Communication Technology and the Department of Mechanical Engineering and System Control.

The Department of Software Engineering aims to give students a firm grounding in the theoretical and methodological skills required for producing sophisticated software.

Using both a comprehensive and focused approach to studying the basic principles and technology involved, the Department is one of the few of its kind in Japan that considers how software can be further enhanced to match the ever-increasing needs of society.

In the Department of Data Science we develop people capable of identifying and solving problems that occur in a diverse range of organizations. We foster skills in data science, that is, mathematical technology based upon the fundamentals of mathematics and

information science, making use of analysis of big data related to business, the environment and transport etc. as well as machine learning.

In the Department of Electronics and Communication Technology, on top of a solid foundation of mathematics, physics and information science, our students acquire the technical skills and learn the methodology required to use digital communication devices and for the design, administration and operation of information-communication systems. They go out into the workforce capable of developing secure and user-friendly digital communication devices and information-communication systems.

In the Department of Mechanical Engineering and System Control, by studying a broad range of subjects, and based on a firm foundation of science, particularly mathematics and physics, our students develop knowledge of the technology and methodology involved in systems engineering and mechanical engineering. They become able to design or further develop mechanical systems for automobiles, aerospace vehicles or robots etc., creating mathematical models that explain the performance of a system or select, design, implement or evaluate appropriate control systems.

8. The Faculty of Global Liberal Studies

With its motto of “Be a Visionary!”, the Faculty of Global Liberal Studies (GLS) provides a great educational opportunity for those wanting to engage in their community, country, and the world, based on two main academic pillars: global studies and sustainability studies. The faculty aims to foster “students with perspectives” as 21st-century global citizens who can solve the problems arising in the world, display comprehensive and critical thinking ability, be equipped with effective communication skills in English as the International Language, and possess cross-cultural understanding ability that allows them to

elucidate global issues crossing the national borders.

The GLS curriculum is based on the content-language integrated learning framework, in which some academic content courses are instructed totally or partially in English. To provide a solid linguistic foundation, the first five quarters will feature an intensive English program. Classes are small-sized and employ an active discussion style so that students learn to explore and discuss actively in English. Students will also obtain sufficient support from the Learning Commons and Writing Center staff. This emphasis on English education as well as on Japanese and a foreign language as a third language makes the GLS language curriculum a trilingual program. In addition, there is a study-abroad component in the second year.

The Sustainability Program at ASU (Arizona State University) is an outstanding learning experience for all students to study in a global academic context.

Laying its disciplinary foundation in the humanities, the seminars and thesis courses will cover a wide range of academic fields, such as cultural studies, anthropology, religious studies, linguistics, education, and environmental ethics amongst others.

The faculty of GLS is a reassuring place that offers profound knowledge and practical solutions, and that leads students to adopt more global perspectives and to become visionaries.



The Center for Japanese Studies



Encountering Japan and its People

Intensive instruction and training in Japanese was the initial purpose of the Center for Japanese Studies (CJS) at the time of its establishment in 1974. Since then, however, a focus on an integrated and intensive learning experience in Japanese language and culture for international students has developed.

In an age in which Japan has drawn much world attention and has become an object of fascination, CJS hopes to help each student develop a better understanding of Japan, its people and language as well as a greater appreciation of the need for communication among all the world's people. Through the practical experience of living and learning in Japan, students at CJS can encounter both the “real Japan” and a considerable cross-section of people from other lands and cultures. The result is a dynamic group of students from many different cultural backgrounds, seeking to discover Japan and their own identity in what could be termed a “world community in microcosm.”

Fall and Spring Semesters: Offering Two Programs

CJS offers Two programs: Intensive Japanese Program (IJP) and Modern Japan Program (MJP). The IJP concentrates on developing students' Japanese language skills, whereas the MJP seeks to foster students' knowledge and understanding of Japan's contemporary society and also help students master elementary Japanese. The MJP is designed to attract students from partner institutions who have a deep interest in Japan and Asia but who may not yet wish to intensively develop their Japanese language skills or who cannot transfer intensive language course credits back to their home institution.

Students enrolled in the IJP will take eight Japanese language classes each week, and six levels of Japanese are offered in the Fall and Spring, from elementary to advanced. On the other hand, students in the MJP will take four Japanese language classes each week, and up to four elementary and pre-intermediate levels

of Japanese language classes are offered.

MJP students will also take a required, two credit content class, called Exploring Japan in the Fall and Contemporary Japan in the Spring. Regular undergraduate students can also enroll in these classes, so foreign and local students can explore modern Japanese society together through shared discussions and practical research projects.

Students in both programs can take two-credit Japanese Seminar Courses, which are skills- and content-based courses taught in Japanese that match students' level of Japanese proficiency. Students in the IJP can choose from a wide range of Japanese Seminar Courses, including translation; academic and creative writing; readings in social science, science and technology, and Japanese literature; university preparatory Japanese; and business Japanese. MJP students can do practical projects such as visiting and interviewing businesspeople in the historic Kakuzan district. Japanese Seminar Courses help students activate and apply their Japanese

language skills in ways that match their language proficiency level, university major, and personal interests.

CJS students can take a number of three-credit content courses about Japan taught in English.

These courses are Japan Studies Courses and divided into six fields: society and history; business and economics; politics and international relations; literature, language and linguistics; and culture and art. At least two courses from each field are offered every semester, and both IJP and MJP students can take these classes.

Both IJP and MJP students can take a number of regular two-credit undergraduate courses open to CJS students in the Fall Semester. In addition, CJS offers two-credit Arts Courses (see the next section) such as Martial Arts and Manga Drawing.



Emphasis on Hands-on Experiences

Six courses are offered in traditional Japanese arts and crafts. In typically Nanzan fashion, the emphasis is on doing, rather than on an abstract, ivory-tower academic approach. Flower Arrangement (Ikebana) classes quickly move from basics to original flower arrangement, while calligraphy (Shodo) courses call for a brush in the student's hand from the start.

Tea ceremony (Sado) and Manga drawing lessons have the student learning practical techniques right away. Aiming to deepen students' understanding of the development of Japanese society and Japanese culture, traditional Japanese dance (Odori) classes are offered.

Summer Program

In addition to the Fall and Spring Semesters, since 2013 the CJS has also offered a Summer Program that is presently eight weeks long, in June and July during the university's second quarter. This popular program helps students develop their Japanese language skills between semesters at their home institutions, or to prepare students who plan to enroll in the Fall Semester by revising their existing Japanese knowledge. Intensive Japanese classes are offered in the mornings, and optional classes in the afternoon introduce Japanese culture, society, history and literature. CJS students can also take regular undergraduate classes with local students, and a number of Art Courses.

Living with a Japanese Family or Japanese students

CJS students have the choice of doing a homestay with a Japanese family.

Homestays have been extremely well received and appreciated by many students. These live-in situations give everyone a valuable opportunities to communicate across cultures and to make lifelong friendships.

Students may also be accommodated in one of the privately managed dormitories available for CJS students and can experience daily life with Japanese students. Located next to campus, the Janssen International Residence has opened in April 2022. It offers a variety of educational programs to all residents, so students can learn from each other by living there as well as from the programs.

Japan is Your Classroom

To complement the academic program, the CJS offers several trips and study tours to places of special interest in the region. In recent years, these trips have included visits to historic Hikone, Ise Jingu in Mie, and Ghibli Park. Students in the summer program may also watch a Sumo tournament. Nanzan students also welcome CJS students to their sports and culture clubs and circles, sports activities, and social activities. Local groups often extend invitations to CJS students to attend festivals, performances and community events.

All of these experiences provide a welcome and unique exposure to another way of life with people from around the world. Nagoya is also conveniently located in the center of Japan, so students can quickly and conveniently visit Kyoto, Osaka and Tokyo by bullet train, and also the nearby beautiful Japanese Alps.

Ready for a Challenge?

If you are interested in the challenge of studying at CJS, please check at the Nanzan University web site

URL: <https://www.nanzan-u.ac.jp/English/>
or contact the CJS Office at
cjs-office@ic.nanzan-u.ac.jp.



Outstanding Faculty Members

ONE'S UNIVERSITY DAYS can be an exciting time, all the more so for the first real taste of freedom and independence that many young people experience in their first days away from home. At a medium-sized university such as Nanzan, a kind of community feeling prevails, with many staff and students interacting on a first-name basis. The Nanzan faculty is a group of highly diverse people from a variety of backgrounds.

Each is interested in the well-being of the students, and many provide role models for more students than they would ever guess.

Top professors treat their students as equals and welcome them to their offices to talk to them. Perhaps one of the great advantages of Nanzan for any student is the opportunity to meet teachers on a personal basis,

to experience the same drive and intellectual curiosity, and to share the same awe and wonder in the supportive environment of a close personal relationship.

Everyone can look back at his or her days in school and remember at least one person, one teacher, who made a difference. This person touched us somehow, helping us become more truly human — and in so doing helped us find ourselves.

This is the challenge and the vocation of the Nanzan teacher today.

And we are proud to have so many faculty members committed to their field, their research, and, so deeply, to their “fellow students.”

Opportunities for Graduate Studies

The Graduate School of Nanzan University

The Graduate School of Nanzan University carries out research in specialized academic theory and applications at an advanced level based upon the foundation of education carried out in the faculties. In addition to further refining students' academic skills, we aim to foster people who, assuming a Christian view of the world and being conscious of matters of human dignity as a working member of society, will contribute to the development of culture and the welfare of humankind.

The Graduate School of Nanzan University currently comprises the five graduate schools of Humanities, International Area Studies, Social Sciences, Law, and Science and Technology.

In addition, to help meet the demands of an increasingly complicated and diverse world, we have established the Nanzan School of Law.

We are also striving to foster highly specialized professionals.

Here is what our graduates have had to say:

“It’s the really close relationships formed between the students and teachers that make an education at Nanzan University so outstanding.”

“Nanzan means an international education in earnest.”

“The Nanzan advantage: it’s an international education.”

“The great thing about Nanzan is its stress on human dignity and the atmosphere of freedom you feel there.”

Research Activities at the University < Research Centers >

Center for Management Studies

The Center for Management Studies, founded at Nanzan University in 1985, is involved in the study of modern business management and devotes considerable time and effort to research in Organization Studies, Finance, Marketing, Accounting, and Operations, Information and Technology. As well as encouraging these studies at Nanzan, the Center actively seeks to coordinate independent studies with outside institutions. Other activities of the Center include workshops, research projects, and the publication of monographs.

Center for Science and Technology

Technology in the fields of computing and communications engineering is progressing at a terrific pace. Tomorrow's technology will accelerate the changes taking place in society and will push the scope of social activity onto a global scale. To respond to these rapid changes and cater for the accompanying demands from society, Nanzan established the Faculty of Mathematical Sciences and Information Engineering in April 2000 and, four years later, set up the graduate school. The Center was established in April 2005 to provide an outlet for the faculty and the graduate school in terms of their education and research activities, while promoting ties with the community. The Center's plans involve the promotion of collaborative research with industry (i.e., joint research with corporations and the undertaking of commissioned research), the re-education of the public through open lectures and seminars, and the consolidation and growth of the graduate school through the securing of financial support for its students in the form of scholarships and research funding.

Center for the Study of Human Relations

Established in April 2000, the Center for the Study of Human Relations (CSHR) has engaged in an interdisciplinary approach to research in human relations, in extension classes and other public events, and has published the results of the various research projects and programs it has sponsored. Through its various activities, CSHR has as its aim contributing to creation of a more humanistic society.

The current CSHR has its origins in the Center for the Study of Human Relations established in 1977 within Nanzan Junior College. Since then, CSHR has implemented and explored experiential learning using the laboratory method, becoming a leading institute in Japan in these approaches. CSHR has responded to the needs of schools, companies, and medical and nursing facilities by offering basic and advanced facilitator training programs.

The staff of CSHR come from a variety of academic backgrounds and their research is undertaken in an interdisciplinary and collaborative manner. Their research findings are published in the *Nanzan Journal for Human Relations*.

CSHR opens its classes to the general public and also holds a range of public lectures. Relevant information is available through the Center's webpages.

CSHR offers classes and lectures on various topics related to human relations. Information regarding CSHR programs is available on the Center's webpage for those who would like to know more about our activities.



Center for Linguistics

The long-awaited establishment of the Center for Linguistics in 2003 helps Nanzan to continue to be at the forefront of linguistic research.

For many years, Nanzan has enjoyed an excellent reputation at home and abroad in the field of linguistics. The Center draws its members from various departments, and one of its main goals is to combine diverse talents across the university in the field to create a forum for collaborative research. Primary research areas represented by its members include comparative syntax, syntax-semantics interface, language acquisition, and philosophy of language and linguistics.

The Center publishes an annual research report, Nanzan Linguistics, and hosts workshops and colloquia to promote research in theoretical linguistics in Asia. It functions as the headquarters of GLOW in Asia (The Theoretical Linguistic Society of Asia) and also houses various collaborative research projects, including those funded by the Japan Society for the Promotion of Science. The details of the Center's activities as well as its research results can be found on its website:

'<http://www.ic.nanzan-u.ac.jp/LINGUISTICS/>'



Center for Legal Practice-Education and Research

The Center was established thanks to a fund being set up after a donation from the parents of the late Katsuhiko Inagaki who died due to medical malpractice during the years when he was a student at Nanzan University. The Center aims to deliver practical education to postgraduate students in the Nanzan School of Law and to carry out practical research involving collaboration between legal practice-oriented instructors and research-oriented instructors. It also serves as a hub to enhance the skills of legal practitioners such as lawyers.

In addition to holding mock questioning of doctors on matters such as incidents of medical misadventure and a short-term externship for postgraduate students to practice law at a law firm, the Center also holds some lectures, seminars, etc. for study in various specialized fields.



Research Activities at the University < Area Studies Centers >

Center for American Studies

The Center for American Studies was founded in 1976 with a grant from the Fulbright Commission (Japan-U.S. Educational Commission).

Fostering interdisciplinary programs in American Studies at Nanzan, the Center has a library of some 18,000 volumes providing information on American government, sociology, history, diplomacy, economics, and culture. It serves as a major source of such information for people in the central region of Japan. Its journal, the Nanzan Review of American Studies, is well known in its field.

The Center hosted the NASSS (Nagoya American Studies Summer Seminars, 2007-2011). 2016 marked the 40th anniversary of the founding of the Center for American Studies, and the Center hosted a symposium for the 40th Anniversary.

Center for Latin American Studies

The Center was founded in 1983 and is committed to excellence in its research, teaching and exchange of knowledge on Latin America with students, specialists and the surrounding community. Its main goal is to bring them together and provide information related to Latin America for everyone who is interested in this area.

The Center provides a variety of events, conferences and lectures, featuring distinguished scholars. The Center publishes an annual journal, *Perspectivas Latinoamericanas*, with articles and reviews written in Spanish, Portuguese or English, as a portal for specialists to stimulate productive knowledge sharing within and outside the academic units of Nanzan. The Center has also published a series of Latin American Research in Japanese since 2006.

Center for European Studies

The Center for European Studies was established in 1991 for further mutual understanding between Japan and the countries of Europe.

The Center promotes research on contemporary European politics, economics, and society from a broad, interdisciplinary perspective. Its major concerns at the present time include the role of Europe in the formation of a new global security system, the movement for an even more strongly integrated market within the European Union, and the integration of eastern European countries within the new Europe.

Center for Asia-Pacific Studies

Integrating the former Center for Australian Studies and the recently established Center for Asian Studies, the Center for Asia-Pacific Studies was set up in April 2005 to meet a broad range of needs and to fulfill a number of key functions within the University. Mainly concerned with the regions of Asia and the Pacific, the Center provides a focal point for members of faculty whose research interests range from economic development, political change, modern history, and cultural exchange to literature and ethnic issues. The Center is expected to generate much interest at home and abroad through its symposia, publications, and scholarly exchanges.

Museum of Anthropology

THIS MUSEUM started in 1949 as a display room for the Nanzan Anthropological Institute. At that time many Divine Word Missionaries specialized in anthropology, such as Father. Kiichi Numazawa SVD (2nd president of the university). With the expansion of the collection, the room became independent and was opened to the public in 1979. The collection in the museum is mainly for academic work and education, but active use of it is also made by students studying for a curator license.

New museum was opened at the B1 of building R in Oct. 2013. With the slogan of “For Everyone’s Curiosity”, the collection comes to wholly be touchable.

Collections

The museum collection is divided into three categories; archaeology, anthropology, and Japanese modern history (Showa-era).

1. Archaeology

Main ancient Japanese excavation finds, like pottery and stone, were collected by Rev. G.J. Groot, who was the 1st director of the Japan Institute of Archaeology, Ichikawa city Chiba Pref. The museum also has a great collection of Paleolithic stone tools of Europe, which were collected by Rev. J. Maringer, SVD, who was the second director of the Japan Institute of Archaeology. When he left Japan, he donated all these objects to the Nanzan University.

2. Anthropology

In 1964 Nanzan University sent a team of scholars to Papua New Guinea. The museum collection includes masks, spirits statues, ornaments, musical instrument and so on. These objects were collected in watershed areas of the Sepik and donated by the anthropologist Rev. H. Aufenanger, SVD.

The other objects from the mountainous North region of Thailand were donated from Sophia University. Professor Shiratori’s research team investigated three times from 1967 to 1974.

Various kinds of items collected by Masayuki Nishie from Africa, New Guinea, America and Asia were donated by his family and former students.

3. Japanese modern history

The museum does not collect only ancient items; it also aims to show changes in life-style in Japan mainly Showa-era. Its collection includes such as tableware, cooking utensils, electric appliances, spinning and weaving implements and furniture items. All these objects were also donated.



Anthropological Institute

Appreciating the Wonder of Human Life

The Anthropological Institute was founded in accordance with the ideals of Dr. Wilhelm Schmidt, SVD, one of the giants of 20th-century cultural anthropology. Housed in the same building as the Institute for Religion and Culture, the Institute aims to promote mutual understanding among the peoples of the world through a two-fold research emphasis:

1. With Asia at the core for comparison, the research of the Institute focuses on the cultures of people around the world.

2. The Institute devotes specific research with the view to resolve contemporary issues facing these regions in the areas of resource management, environment, society, philosophy, and religion with the understanding that the global environment faces various crises.

The current focus is not only on traditional cultures of Asia, but also on cultures of Africa, Americas, and Oceania.

The Institute conducts symposia and lectures throughout the year. Its regular publications include the Anthropological Institute Annual Papers, the Anthropological Institute Newsletter, and Asian Ethnology.

It also publishes on occasion collections of Research Papers and Anthropological Institute Booklets.

Nanzan Institute for Religion and Culture

Encouraging International Research Networks

The Nanzan Institute for Religion and Culture (NIRC) was established in 1975 with the mission of promoting research on religion as it pertains to Japan, facilitating dialogues between researchers and religious communities, and supporting the work of young scholars in the fields of religious studies and intercultural philosophy.

To accomplish these goals, the NIRC hosts regular workshops,

symposia, and other events on a variety of topics relevant to the study of religion and philosophy in Japan. These events are international in nature and typically include participants from Japan and abroad.

The NIRC is also home to several internationally renowned publications. The Japanese Journal of Religious Studies (JJRS) has been published at the institute since 1981, and the Nanzan Library for Asian Religion and Culture book series has been in publication with the University of Hawai'i Press since 1995. Additionally, the NIRC publishes in-house journals in English and Japanese as well as other occasional monographs.

Institute for Social Ethics

Promoting an Ethical Approach to Social Issues

Founded in 1980, the Institute for Social Ethics seeks to analyze social problems from a standpoint consistent with Christian principles and to bring about a greater awareness of the importance of human ethical values in the social sciences and in the approach to social problems in general. By drawing its ethical perspective both from Christian teaching

and tradition and from Japanese tradition and experience, the Institute takes an approach to ethics that is both Christian and dialogical.

Seeking a comprehensive and interdisciplinary grasp of social issues that takes full account of the realities of contemporary society and of the interrelatedness of the various socio-economic, socio-political and environmental issues the world faces, the institute aims at using this ethical approach to shed light on and deal with these issues.

Spiritual Support at the Christian Center

LOCATED AT THE HEART of the university campus, the Christian Center, with the Nanzan School Corporation principle of “human dignity” as its motto, is a place for witnessing to and promoting Christian values. It was established in 1973 by the Society of the Divine Word and given the name “Logos Center”. When the building was entrusted to Nanzan University in April 2017, the name was changed to Nanzan University Christian Center. It continues to be staffed by Divine Word Missionaries who promote the activities of the Center and are available to offer advice and direction to anyone who asks. In the quiet seclusion of its chapel, daily Mass is offered. Prayer meetings are also held regularly. Graduates frequently choose the chapel as the venue for their wedding.

Members of the Christian foreign community also gather at the Center for worship and social activities. Whether for individuals or for groups, the Center is a spiritual oasis in the middle of the bustle of campus life.

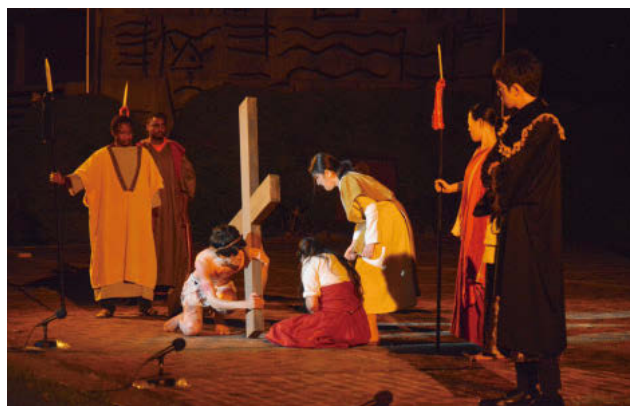
With a library and several classrooms, the Center offers Bible classes in several languages, and as well as introductory courses to Christianity.

Several university clubs are also based at the Center: The Passion Play Club, the *Schola Cantorum* Chorus, The Others and Volunteer Circles. Together with resident chaplains and secretaries, members of these clubs are involved in a wide range of activities.

The Nanzan Passion Play

Known as the “Nanzan Passion Play”, this religious drama based on the life of Christ is re-enacted yearly by a cast of around 20 Nanzan students under the direction of the Passion Play Club members of the University.

Staged outdoors in the University’s main Pache Square before a large audience, the play presents the striking paradox of Christianity: how love is stronger than death, how we die but live in Christ. to Christianity, and more direct preparatory courses for those about to receive Baptism.



Students performing passionately at Pache Square

NANZAN WELCOMES YOU

to the Nanzan world community - a world apart in time and place, a quiet space where East and West converge. Once you study here, you will never be the same, and the change in you, we pray, will benefit both you and those to whom you are beholden, wherever they may be.

A Nanzan graduate is a member of a growing international community. Whether you study for a year at our Center for Japanese Studies or obtain an undergraduate or graduate degree, you will later find your place in a world eager to use your skills, talents, and internationally-shaped perspective.

Expect to meet people of all kinds at Nanzan - of every race, color, and persuasion. Be open to change. Be ready to study harder than you ever have before. And expect to be surprised by Japan, its sometimes infuriating contradictions and always gracious people.

IF YOU WISH TO KNOW

more about the conditions for admission, school fees, possible scholarships, housing, cost of living and the like, feel free to contact Nanzan in writing:

Center for International Affairs, Nanzan University,
18 Yamazato-cho, Showa-ku, Nagoya 466-8673 JAPAN
Phone: +81(52)832-3123 Facsimile: +81(52)832-5490
E-mail: intl-office@nanzan-u.ac.jp
<https://www.nanzan-u.ac.jp/English/>

Nanzan Junior & Senior High School

Christian Values with Japanese Discipline



Michio Akao, SVD
Principal of Nanzan Junior & Senior High School

SCHOOL HISTORY

NANZAN JUNIOR AND SENIOR HIGH SCHOOL is divided into separate divisions for boys and girls. The Nanzan Middle School for Boys was the first institution within the whole of Nanzan School Corporation. In 1932, the goals put forward by Nanzan's founder of "an education based on the Christian spirit," "an international character," and "English-language education," received a cool reception from many people in Nagoya. The school persevered during the troubled years that followed, until its ideals were finally appreciated by the citizens of Nagoya after the war.

A girls division was added to the junior high school in 1948, along with divisions for girls and boys at the senior high school level. Now recognized throughout central Japan for its international character, academic excellence, and its education of the whole person, Nanzan has secured a high reputation in secondary education.



Boys' Division



Girls' Division



Stress on Character Formation

Adolescence is a time of immense growth and a sometimes troubled transition from childhood to maturity. Nanzan's educational goals at this age involve a threefold effort to form solid character, create a broad educational base, and instill a strong sense of responsibility — all with the Christian spirit of love and charity as the foundation.

The six years of junior and senior high school can be especially difficult in present-day Japan, where the specter of "examination hell" casts a pall over these highly competitive and formative years. Nanzan brings a unique Christian approach to education during this critical phase of personal growth.

A Discipline that Respects the Individual

A degree of discipline and a sense of responsibility to the group are definite attributes of Japanese culture and education. While building upon these virtues, Nanzan also emphasizes a deeply held Christian respect for human dignity and for the individual differences manifested in each student. The six-year period each boy and girl spends at Nanzan provides a generous time span in which teachers obtain a deep knowledge of students and form close ties with them on an individual basis. In a highly test-conscious country where matriculation in secondary schools can be at the expense of character development, Nanzan feels it has a special mission in teenage education.

Nanzan respectfully begs to differ with the intensely academic educational systems of today which create a false dichotomy between so-called academic excellence and personal development. At Nanzan both are stressed for the long term benefit and growth of our students.



Holy Spirit
Junior & Senior High School

Holy Spirit Junior & Senior High School

Children of the Light



Michael Lindstrom, SVD
Principal of Holy Spirit Junior & Senior High School

SCHOOL HISTORY

Founded by Saint Arnold Janssen, both the Society of the Divine Word and the Missionary Sisters of the Holy Spirit first founded a girls' school in Akita Prefecture in 1908. After World War II, Holy Spirit Junior High School was founded in Nagoya in 1949, then the senior high school in 1952. In 1970, they moved to Seto with the establishment of Nagoya Seirei Junior College. In 1995, these Holy Spirit schools merged with Nanzan School Corporation.

EDUCATIONAL PHILOSOPHY AND HISTORY

The educational philosophy of Holy Spirit Junior and Senior High School is expressed in these words of Scripture: "Live as children of the light. The fruits of the light are in all goodness and righteousness and truth."
"Live as children of the light." These words have been the motto of Holy Spirit High School since its founding in 1949. They instill an awareness of the individual as a unique being, a respect for others and oneself, and a disposition to live in harmony with others and serve them. The educational goal is to nurture young women of healthy mind and body who respect truth, goodness, and beauty.

Students cultivate strong character, high intelligence, firm will, and rich, refined sensibilities.



Main Educational Objectives

Religious Education

Our students have one hour of religion class per week. The aim is to help students gain a gradual acquaintance with Christianity and a deeper understanding of its values. Various activities during the year serve as occasions to put love into practice such as visiting the sick and other volunteer work. These activities aim at fostering religious sensibilities, the ability to exercise good judgment, and a prayerful disposition.

Cultivation of Sensibility

We strive to cultivate our students' sensibility through the study of the arts, especially music.

In the first year of junior high school, students learn to play the violin. Over the course of the year, students put on orchestral and choral performances, including the renowned Christmas Concert in December. Every year on Christmas Eve, about 600 students convene to hold this well-known event, which has been continuing for over 40 years. The aim of this and other musical performances is to nourish in the students an appreciation for harmony and a sensitivity to beauty.

Foreign Language Education

Team teaching is introduced in the first year of junior high school, so students are able to receive more individual instruction from their teachers.

In the second and third years, conversation classes with native speakers begin. Classes are divided into two groups so that students have increased opportunities to communicate orally and focus on improving pronunciation and other linguistic elements. In senior high school, classes are reorganized according to students' proficiency, with the aim of more effective teaching in the limited time available.



International Exchange Programs

During the summer holidays, students have the opportunity to go on a study trip to Australia or New Zealand. The purpose of both programs is to help students gain an understanding of another culture and an international perspective through homestays and other experiences. Students chosen from 9th and 10th grade study and experience school life in Australia at our sister school, Mount St. Joseph Girls' College in Altona, Victoria. In exchange, students from Mount St. Joseph Girls' College visit our school every other year to make friendships and experience Japanese culture. In addition, 10th and 11th grade students going to New Zealand study English at a language school in Auckland for two weeks while staying at local homes. These students study together with students from around the world and focus on improving the quality of their English.



Misono Jogakuin
Junior & Senior High School

Misono Jogakuin Junior & Senior High School

A city that is set on a hill cannot be hidden. (Matthew 5:14)



Michael Calmano, SVD
Principal of Misono Jogakuin
Junior & Senior High School

SCHOOL HISTORY

On May 30, 1920, the apostolic administrator of the Niigata region, Fr. Joseph Reiners, SVD, founded the order of the Missionary Sisters of the Sacred Heart. Misono Junior & Senior High School, founded in 1946 by the sisters as a Catholic girls' school, joined Nanzan School Corporation (also founded by Fr. Reiners in 1932) from April 2016.

SCHOOL PHILOSOPHY

Under the common motto of all Nanzan schools, "For Human Dignity," participation in daily prayers, religious activities (e.g., Christmas celebrations) as well as volunteer work are an important part of the school life of Misono students. The direction and purpose of these activities are expressed in a basic motto from Fr. Reiners: "Each and every one of us human beings has a precious and unique mission." This is the main objective of a Misono education: "Find your mission." The role of Misono Girls' School is to help students find their unique personal mission.

In order to find their mission, Misono students are challenged to always take one step further ahead. What is needed for taking such an initiative are three strengths - the strength to discover something new, the strength to improve oneself and take on new challenges, and the strength to acknowledge that differences in skills and abilities are a call for cooperation.



School Motto

The spirit of Misono education is conveyed in three ideals, based on words of the New Testament: Faith, Diligence, and Meekness.

1. Faith

Recognizing that we need to put effort and time into the search for what is essential for human life, we are called to keep in mind that this faith is the power that moves us forward.
"Your faith has healed you." (Mark 5.34)

2. Diligence

While accepting that being imperfect will always be a part of oneself, the challenge is to put everything

one has into a continued effort to make one's dream come closer to reality.

"I press on to take hold of that for which Christ Jesus took hold of me. I do not consider myself yet to have taken hold of it. But one thing I do: Forgetting what is behind and straining toward what is ahead, I press on toward the goal to win the prize for which God has called me." (Philippians 3:12-14)

3. Meekness

Accepting without reservations differences in opinions and values in those who live and work with us is an important step towards achieving world peace.

"Blessed are the peacemakers, for they will be called children of God." (Matthew 5:9)

International Programs

Misono Girls' School offers numerous international programs to inspire and challenge our students.

Advanced Class of English

The Advanced Class of English commenced in April of 2017. This all-English course meets four times a week with a native English speaker. The ACE Class offers students with higher English proficiency the opportunity to further improve their language skills. Readings from classic literature form the basis for discussion and writing assignments. Students also keep an English journal, write poems, create stories, and learn how to summarize what they have read. Students in the ACE Class belong to a regular homeroom and study in Japanese with their homeroom class for their other subjects.

Canada Study Program

For over 20 years, Misono Girls' School has been taking a group of 1st year senior high school students to Windsor, Canada for a two-week summer study program. Windsor is the sister city of Fujisawa. Each student lives with a host family and participates in educational activities taught by Canadian teachers. They also visit the mayor of Windsor City, experience volunteer work, visit famous sites such as Niagara Falls, and make international friendships with Canadian students.

New Zealand Study Abroad Programs

Since 2014, third year junior high school students (age 14-15) can choose to study abroad in Auckland, New Zealand for one term from January to March.

The students live with a host family and attend one of five Catholic girls' high schools. Through the New Zealand Study Program, students are given the opportunity to greatly enhance their English skills, experience life in another country, gain a sense of independence, and make life-long friendships.

In addition, since January 2020, we offer a one-year study abroad program at Sacred Heart College in Napier, New Zealand. Students experience a full four-term year, allowing them to acquire English skills that will surely benefit them in their future.

Additionally, financial scholarships are provided for all students who participate in the New Zealand Study Abroad Programs.

Misono English Academy

The Misono English Academy started in April of 2016. The extracurricular academy is designed to provide a space for students to interact in English outside of class. The atmosphere is relaxed and cheerful. Native English teachers plan and facilitate the activities, and students are free to come every day to participate. Activities include daily conversation, presentations, songs, dramas, discussions, interviews, cultural experiences, and seasonal events.



Toshihiko Yamada, SVD
Principal of Nanzan Primary School

SCHOOL HISTORY

NANZAN PRIMARY SCHOOL was founded by Father Joseph Reiners, SVD, in 1936 as the only private primary school in Aichi Prefecture. The school was noted for its focus on child-centered education with its small classes and close ties with pupils' families. It quickly attracted attention as a private school employing what in those days was a truly pioneering approach. However, with the issuing of the National School Order during the war years, it ceased to exist after a period of only five years. Father Alois Pache, SVD, the first president of Nanzan University, committed himself to fulfilling the dream of the school's founder, the late Father Reiners. Father Pache set forth after the war to establish Nanzan School Corporation as a comprehensive educational corporation.

In 2007, Nanzan School Corporation celebrated the 75th anniversary of its founding. The founders' educational philosophy and dream continue today. Now we embark on the project of reestablishing Nanzan as a comprehensive educational corporation.

Based upon our achievements to date in the fields of secondary and tertiary education, in 2008, Nanzan Primary School reopened to continue honoring that all-important first step to Nanzan Education.



Seven Features of our Approach to Education

Nanzan Primary School views the Christian spirit as the foundation of all education, educating its pupils in a manner in which knowledge can be applied as wisdom.

Based upon the seven features of our approach to education, we seek to develop people who possess a broad perspective on life, the ability to identify and solve problems, to empathize with others, to communicate with understanding and to be caring and compassionate.

1. Education based on the Christian spirit

With the Christian spirit in mind, we encourage sensitivity towards others. By learning about not only Christianity but many other religions, we raise young people capable of knowing and understanding the values of people from all over the world. With this knowledge, they can establish their own set of values and communicate confidently in an international society.

2. Intellectual understanding and vigorous intellectual training

To achieve the level of intellectual understanding necessary to carry out free and creative thought, we develop fundamental academic ability by spending many hours on reading, writing and arithmetic. First, to enable our children to think and express themselves clearly in Japanese, we put special emphasis on Japanese language education. Furthermore, we promote the teaching of arithmetic, which becomes the basis for advanced mathematics, to foster the ability to think logically.

3. Developing well-rounded human qualities

Following the Nanzan motto, "For Human Dignity," we strive to develop well-rounded human qualities in our students. We provide education to nurture children who appreciate the importance of life, who care for others, who are cosmopolitan in their approach to life and have rich sensibilities. We also conduct art and communication education designed to develop children capable of self-expression.

4. Connection with families

Since the family and the local community are where our children grow up, we place great value on close cooperation with the family. Communication between parents and children is essential, ergo we

also assert importance on communication with families through school events, allowing us to work hand-in-hand in the raising of our children.

5. Serving the local community

As we educate our children through connections with their families, we seek to develop an attitude towards serving the local community and hope to get people in the region involved to the greatest extent possible. In this context, we create opportunities for volunteer activities and involvement in traditional arts and culture. We also hold events that involve Nanzan Church and Seirei Hospital.

6. Cultivating internationality

To promote true internationality, we teach English as a means of communication from the children's first year at the school. We guide our children in a manner that is enjoyable to develop English language ability and an international sense by interacting with native English-speaking and Japanese English teachers daily. In addition, we help the children develop a deep understanding of Japan and an ability to talk about their country in English.

7. Realizing educational continuity through primary, secondary and tertiary education at Nanzan

At Nanzan School Corporation, through our system of admissions with recommendations matching each student's unique character and ability, we aim to provide the ideal educational continuity from primary to junior and senior high school, university and even post-graduate education.

Upon graduation, we bid our charges farewell, confident that they will go out into the world embodying the educational philosophy of Nanzan School Corporation, ready to shine as leaders in an international society.



Misono Kindergarten
Misono Maria Kindergarten

Misono Kindergarten Misono Maria Kindergarten

Education and the Beauty of Family



Sueaki Hamaguchi, SVD
Principal of Misono Kindergarten
Principal of Misono Maria Kindergarten

FROM THE BIBLE

“What do you want me to do for you?”
Jesus asks Bartimaeus. He replied,
“Lord, that I may see!” (Mk. 10:51). The
words of this simple dialogue are both a
prayer and a reminder of what lies at the
heart of education. At Misono we want
the children to see the beauty of their
families at home and their teachers and
friends at school.



Misono Kindergarten



Misono Maria Kindergarten

————— Bright and lively, gentle yet robust —————

Christianity and Educational Philosophy

For the parents, we want them to see the order in the created universe, the Eternal Law of God that orders every created thing to its fulfillment. To see the Natural Law of God that in human hearts, which points us to our end in God and enables us to choose him as the fulfillment of our deepest desires. To see the presence of God in each other and to recognize the human brotherhood in Christ which draws us to put others before ourselves. We want them to see the mystery of God in their own son or daughter's face. We want them to see that every child is a real sign of God's Love. We nurture the children in a warm and enjoyable environment in which they can experience the love of God as they begin to walk towards their future and follow the dreams of their heart.



Society of The Divine Word



Divine Word Seminary Chapel

An Active Campus Ministry is a Cherished Nanzan Tradition

EAGER TO ATTEND to the spiritual needs of their students, the Divine Word Missionaries respond to every segment of the Nanzan community, whether it be Catholic or non-Catholic. Each school has its appointed Spiritual Director, and counseling services are always available.

The Nanzan School Corporation Christian Education Committee, presided over by the Chairman of Nanzan School Corporation, supervises and coordinates campus ministry activities as well as formal religious education at each school.

On the University campus, many Divine Word Missionaries teach courses in religion and "Human Dignity" and three of them have been designated chaplains. The Catholic liturgy is celebrated on campus weekly. Ecumenical activities, embraced by students of all faiths, also take place during the school year. Similar services are provided at each of the Nanzan Schools.

As a means to foster religious life, the Nanzan Christian Education Center Steering Committee, consisting of representatives of Divine Word Missionaries as well as religion teachers at each of the Nanzan Schools, meets regularly to arrange

religious activities. The Center, supported by Divine Word Missionaries, Holy Spirit Sisters, Missionary Sisters of the Sacred Heart, and lay teachers, coordinates activities and plans outreach programs.





Candle Service at Christmas , Nanzan Catholic Church



Richard F. Szimpl, SVD
Rector of the Divine Word Seminary

ON 25 MARCH 1984 the Congregation for Catholic Education in Rome elevated the then Department of Theology in the Faculty of Arts and Letters at Nanzan University to the rank of a full-fledged Ecclesiastical Faculty of Theology. This decree marked the culmination of some 30 years of seminary education by the Divine Word Missionaries in Japan. The headquarters of the faculty is the Divine Word Seminary, located beside the university campus.

The education of priests and missionaries has long been a concern of the Society of the Divine Word, whose members are currently active in 79 countries on five continents. In Japan the order has been nurturing candidates for the priesthood since 1942. The main goal, of course, is the careful fostering of aspirants trained in philosophy, theology, and sacred scripture, as well as the practical skills needed for the apostolate they will eventually enter. Although the seminary is a place of learning and residence for SVD priestly candidates, other students who aspire to the priesthood or just wish to study theology, even if they are not Catholics, are welcome also. Students in fact take all their classes “across the road” on the University campus, where philosophy and theology are taught by the Ecclesiastical Faculty of Theology.

A Profile of the Divine Word Seminary

Ecclesiastical Faculty of Theology

Because the Nanzan Department of Christian Studies has been granted all the privileges of an ecclesiastical faculty, students can thus acquire, besides all civil degrees, the canonical degrees of Licentiate and Doctor of Sacred Theology. Studies begin with philosophy and gradually evolve into a synthesis of biblical, dogmatic, and pastoral theology. It should be noted, however, that students aspiring to any canonical degree have to spend more years on course work than other students do.

Catholic means international at Nanzan. From the start, seminarians find themselves studying side by side with priestly aspirants not only from Japan but also from around the world. In addition to SVD seminarians, those from various other congregations take classes at Nanzan. In recent years, lay students as well, both Christian and non-Christian, pursue philosophical and theological studies. The Ecclesiastical Faculty is thus “open to the world.”

Seminarians undertake special studies in non-Christian religions, giving them a greater knowledge of and sensitivity to the beliefs and religious practices of other traditions. The religions of Japan and the East are a key focus.

Five objectives characterize the Ecclesiastical Faculty of Theology: (1) the careful, systematic study of the Catholic faith while encouraging an encounter with Japan's cultural heritage; (2) dialogue with other religions; (3) the realization

of the Church's international mission; (4) participation in Nanzan University's research and educational activities; and (5) contribution to the activities of the Church in Japan.

Emphasis on Missionary Outreach

In keeping with the international missionary charism of the Divine Word Missionaries, some of the young students trained at the seminary are missioned overseas. Currently there are Japanese Divine Word Missionaries working in the Philippines, Brazil, Argentina, Tanzania and Zambia. Constant efforts are being made to support the needs of the communities with which these missionaries work and to finance the studies of seminarians from overseas, particularly those from Asia. The grass-roots encouragement from the local community and churches has been most gratifying.

A Brief Statistical Look at Nanzan School Corporation



Nanzan School Corporation

address 1 Minamiyama-cho, Showa-ku, Nagoya 466-0835 JAPAN
☎+81(52)832-0217 <https://www.nanzan.ac.jp/>



Nanzan University

address 18 Yamazato-cho, Showa-ku, Nagoya 466-8673 JAPAN
☎+81(52)832-3111 <https://www.nanzan-u.ac.jp/>



● Number of Students by Faculty (2025)

by Faculty	Year	First	Second	Third	Final	Total
Humanities		387	331	352	429	1,499
Foreign Studies		396	435	358	492	1,681
Economics		292	329	283	328	1,232
Business Administration		319	299	286	311	1,215
Law		364	269	298	317	1,248
Policy Studies		302	295	296	335	1,228
Science and Engineering		284	247	291	296	1,118
Global Liberal Studies		165	155	140	203	663
TOTAL		2,509	2,360	2,304	2,711	9,884

● Number of Graduate Students by School (2025)

	Graduate Students
Graduate School of Humanities (Master's/Doctor's Program)	47(37/10)
Graduate School of International Area Studies (Master's/Doctor's Program)	23(19/4)
Graduate School of Social Sciences (Master's/Doctor's Program)	61(40/21)
Graduate School of Law (Master's/Doctor's Program)	3(1/2)
Graduate School of Sciences and Technology (Master's/Doctor's Program)	84(82/2)
Nanzan School of Law	37
TOTAL	255

● International Students at Center for Japanese Studies (2025)

	Full-Time	Part-Time	Total
Japanese Language Program	153	5	158

● Number of Staff Members (2025)

	Professors	Associate Professors	Lecturers	Teaching Assistants	Total
Humanities	36	17	6	0	59
Foreign Studies	22	18	6	0	46
Economics	17	6	2	0	25
Business Administration	19	6	0	0	25
Law	16	7	2	0	25
Policy Studies	21	4	1	0	26
Science and Technology	29	4	2	0	35
Global Liberal Studies	13	7	2	0	22
Nanzan School of Law	13	0	0	0	13
Anthropological Institute	1	2	1	0	4
Nanzan Institute for Religion and Culture	3	1	0	1	5
Institute for Social Ethics	2	1	0	0	3
Foreign Language Education Center	5	3	20	0	28
Center for Teacher Education	3	1	1	0	5
Center for Information and Communication Technology	0	0	0	0	0
Physical Education Center	2	3	1	0	6
Center for International Affairs	0	0	4	0	4
Health Center	1	0	0	4	5
Harassment Counseling Office	0	0	2	0	2
Center for Japanese Studies	0	0	5	0	5
TOTAL	203	80	55	5	343



Nanzan Junior & Senior High School

Boys [address](https://www.nanzan-boys.ed.jp/) 6 Gokenya-cho, Showa-ku, Nagoya 466-0838 JAPAN
☎+81(52)831-6455 <https://www.nanzan-boys.ed.jp/>

Girls [address](https://www.nanzan-girls.ed.jp/) 17 Hayato-cho, Showa-ku, Nagoya 466-0833 JAPAN
☎+81(52)831-0704 <https://www.nanzan-girls.ed.jp/>



Boys



Girls

● Student Enrollment (2025)

Division	Junior High				Senior High			
	1st year	2nd year	3rd year	Total	1st year	2nd year	3rd year	Total
Boys	202	204	214	620	197	197	190	584
Girls	204	204	204	612	200	202	194	596
TOTAL	406	408	418	1,232	397	399	384	1,180

● Number of Staff Members (2025)

Division	Teachers	School Nurses	Total
Boys	59	2	61
Girls	61	2	63
TOTAL	120	4	124



Holy Spirit Junior & Senior High School

[address](https://www.seto-seirei-js.ed.jp/) 2 Seirei-cho, Seto, Aichi, 489-0863, JAPAN
☎+81(561)21-3121 <https://www.seto-seirei-js.ed.jp/>



● Student Enrollment (2025)

	Junior High				Senior High			
	1st year	2nd year	3rd year	Total	1st year	2nd year	3rd year	Total
TOTAL	202	199	194	595	238	222	260	720

● Number of Staff Members (2025)

	Teachers	School Nurses	Total
TOTAL	66	2	68



Misono Jogakuin Junior & Senior High School

[address](https://www.misono.jp/) 1-4 Misonodai, Fujisawa, Kanagawa, 251-0873, JAPAN
☎+81(466)81-3333 <https://www.misono.jp/>



● Student Enrollment (2025)

	Junior High				Senior High			
	1st year	2nd year	3rd year	Total	1st year	2nd year	3rd year	Total
TOTAL	92	90	70	252	68	69	56	193

● Number of Staff Members (2025)

	Teachers	School Nurses	Total
TOTAL	38	2	40



Nanzan Primary School

[address](https://www.nanzan-p.ed.jp/) 17-1 Gokenya-cho, Showa-ku, Nagoya 466-0838 JAPAN
☎+81(52)836-2900 <https://www.nanzan-p.ed.jp/>



● Student Enrollment (2025)

	1st year	2nd year	3rd year	4th year	5th year	6th year	Total
TOTAL	96	95	87	94	91	92	555

● Number of Staff Members (2025)

	Teachers	School Nurses	Total
TOTAL	40	2	42



Misono Kindergarten

[address](https://www.misono.ac.jp/misono-k/) 4-8-7 Hon-cho, Fujisawa, Kanagawa, 251-0053, JAPAN
☎+81(466)22-2636 <https://www.misono.ac.jp/misono-k/>



● Student Enrollment (2025)

	1st year	2nd year	3rd year	Total
TOTAL	29	38	53	120

● Number of Staff Members (2025)

	Teachers	Total
TOTAL	12	12



Misono Maria Kindergarten

[address](https://www.misono.ac.jp/maria-k/) 7-1-4 Zengyo, Fujisawa, Kanagawa, 251-0871, JAPAN
☎+81(466)81-4141 <https://www.misono.ac.jp/maria-k/>



● Student Enrollment (2025)

	1st year	2nd year	3rd year	Total
TOTAL	49	59	54	162

● Number of Staff Members (2025)

	Teachers	Total
TOTAL	10	10

NANZAN
SCHOOL CORPORATION